



# SC Annual School Report Card Summary

Gloverville Elementary

Aiken

Grades: PK-5

Enrollment: 373

Principal: Chris Guerrieri

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Sanders

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Met	N/A
2007	Average	At-Risk	N/A	Met	N/A
2006	Average	Average	N/A	Met	N/A

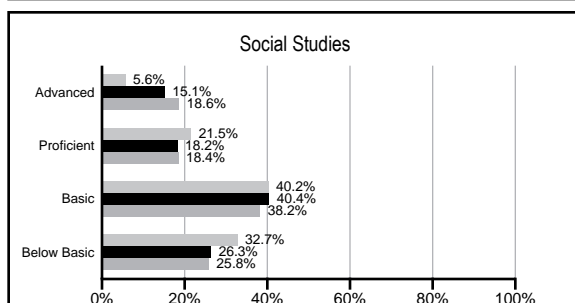
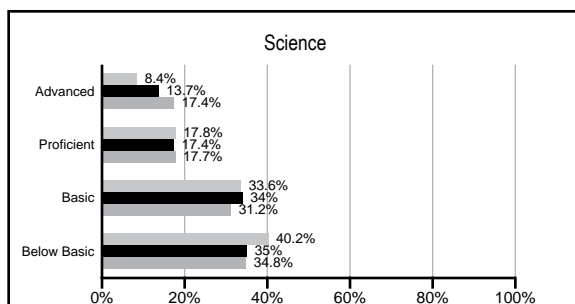
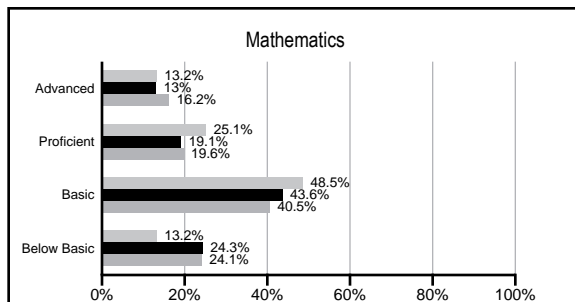
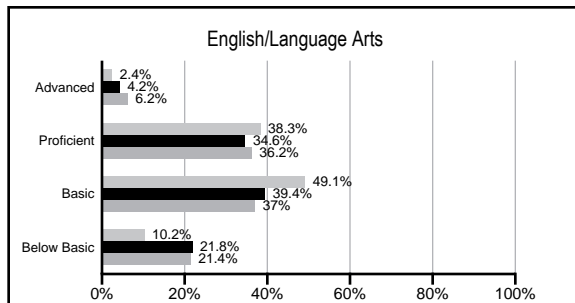
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	46	36	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

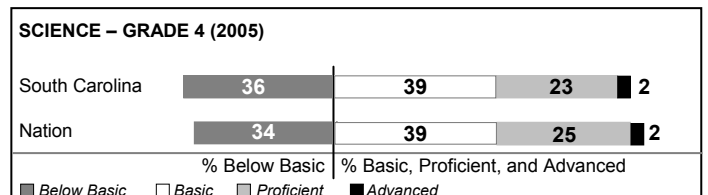
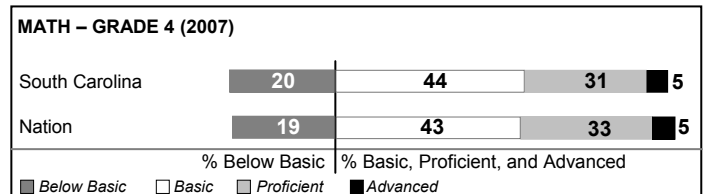
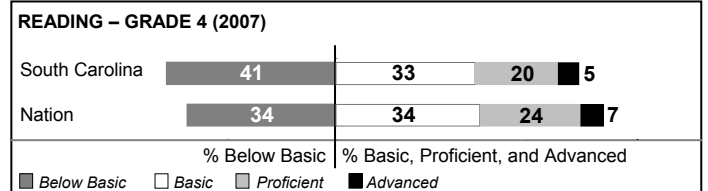
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gloverville Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=373)				
Retention rate	2.9%	Down from 5.0%	2.9%	2.3%
Attendance rate	96.3%	Up from 95.9%	96.1%	96.3%
Eligible for gifted and talented	11.8%	Up from 10.8%	9.1%	10.4%
With disabilities other than speech	6.4%	Up from 5.5%	8.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Up from 48.1%	57.1%	56.7%
Continuing contract teachers	83.3%	Up from 70.4%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 92.2%	86.7%	86.4%
Teacher attendance rate	96.9%	Up from 95.3%	94.7%	94.9%
Average teacher salary	\$45,215	Up 6.9%	\$45,317	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.0 to 1	18.6 to 1	18.5 to 1
Prime instructional time	92.0%	Up from 89.7%	89.3%	89.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,701	Up 7.0%	\$6,918	\$7,052
Percent of expenditures for instruction*	73.6%	Up from 69.4%	68.8%	69.1%
Percent of expenditures for teacher salaries*	68.5%	Up from 65.2%	64.6%	64.2%
% of AYP objectives met	100.0%		85.0%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	49	40
Percent satisfied with learning environment	88.5%	93.9%	92.5%
Percent satisfied with social and physical environment	96.2%	89.8%	89.7%
Percent satisfied with school-home relations	88.5%	95.9%	87.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible and caring citizens by providing a nurturing environment utilizing the learner, school, home, and community as partners.

Our students continue to be successful independent readers, earning more than thirty thousand accelerated reader points. Spanish is part of our regular school program for all our students.

The staff at Gloverville Elementary School nurtures and supports all our students through a variety of academic programs. An after-school tutorial program assists students that scored below basic in academic achievement. Afterschool care that includes homework assistance is available. Summer school is designed for those students that need additional assistance to keep up with their peers or who just want to continue their academic progress.

This year, many staff members were recognized for their contributions to our students and our school: Mrs. Boatwright, Mrs. Church, Ms. McCord, Mrs. Yaun ,and Mr. Simmons were recognized as Area Three “High Fliers.”

Gloverville Elementary School’s student achievement has been recognized by the South Carolina Education Oversight Committee for closing the mathematics achievement gap for all students and is a South Carolina Red Carpet School.

We again met the required achievement goals of to be a school of choice for “No Child Left Behind” legislative requirements. Gloverville Elementary School continues to focus on student achievement through the evaluation of programs and the use of data supplied through the district testing program.

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